Bioterrorism/Terrorism Public Health Preparedness Questionnaire

We would like to know how important each of these activities is to <u>vour job</u>, and the level of need you have for more training to do this activity. Please circle the number indicating the level of importance and need.

	Activity	How important is this skill to your job?			Rate your level of need for training in this area.				
			= Not I = Very l					w Need gh Need	
A	Monitor health threats in the community	I				1			
1.	Acquiring and analyzing data to determine if there are significant health threats in your community.	1	2	3	4	1	2	3	4
2.	Communicating information on health threats to providers and agencies in your community.	1	2	3	4	1	2	3	4
В	Diagnose and investigate health threats in the community								
3.	Being aware of research and other literature to help you understand the nature of potential health threats in your community.	1	2	3	4	1	2	3	4
4.	Acquiring additional information to better understand the potential health threats in your community.	1	2	3	4	1	2	3	4
C	Inform, educate, and empower people about health threats								
5.	Taking scientifically based information on health threats and finding ways to make it relevant to providers and agencies in your community.	1	2	3	4	1	2	3	4
6.	Developing educational programs for providers and agencies in your community that cover material on potential health threats.	1	2	3	4	1	2	3	4
D	Mobilize community partnerships to address health threats								
7.	Using community development models (e.g., APEXPH, MAPP) to maximize your community's assets.	1	2	3	4	1	2	3	4
8.	Organizing providers and agencies in your community to carry out programs related to health threats.	1	2	3	4	1	2	3	4
E	Develop polices and plans that enable an appropriate respons	se to he	ealth th	reats					
9.	Knowing existing policies and protocols that are related to potential health threats.	1	2	3	4	1	2	3	4
10.	Implementing effective emergency response services.	1	2	3	4	1	2	3	4

Activity	Activity How important is this skill to your job?				Rate your level of need for training in this area.				
		1 = Not Important 4 = Very Important				1 = Low Need 4 = High Need			
F Enforce laws and regulations that protect health and ensure	safety								
11. Knowing public health laws and regulations.	1	2	3	4	1	2	3	4	
12. Working with other state agencies/organizations (e.g., law enforcement, IDPH, DNR, DIA) to enforce regulations that protect health and ensure safety.	1	2	3	4	1	2	3	4	
G Link people to needed emergency health services									
13. Knowing the resources that are available in your community to respond to a health threat.	1	2	3	4	1	2	3	4	
14. Adapting emergency service programs to take into account differences in the population (e.g., need for translators, transportation).	1	2	3	4	1	2	3	4	
H Assure a prepared public health workforce									
15. Identifying the emergency response workforce in your community.	1	2	3	4	1	2	3	4	
16. Making sure that the emergency responders in your community have the knowledge and skills to respond to a health threat.	1	2	3	4	1	2	3	4	
I Evaluate the emergency response network									
17. Conducting surveys and studies to measure the timeliness, appropriateness, and effectiveness of the emergency response network in your community.	1	2	3	4	1	2	3	4	
18. Analyzing results to determine the timeliness, appropriateness, and effectiveness of the emergency response network in your community.	1	2	3	4	1	2	3	4	
J Research new strategies for emergency response	1				1				
19. Educating decision-makers at a local, state or national level on new policy and response options regarding health threats.	1	2	3	4	1	2	3	4	
20. Creating new partnerships between public and private organizations to deliver emergency health services.	1	2	3	4	1	2	3	4	
How likely are you to participate in one of the following?	1	Not	at all	Some	what	Very	I	nsure	

How likely are you to participate in one of the following?	Not at all Likely	Somewhat Likely	Very Likely	Unsure
21. A Certificate in Public Health Preparedness (a 1-year program with onsite and distance learning components)	1	2	3	U
22. Courses that can be applied toward an undergraduate degree	1	2	3	U

How likely are you to participate in one of the following?	Not at all Likely	Somewhat Likely	Very Likely	Unsure
23. Courses that can be applied toward a graduate degree Specify type of degree Specify field	1	2	3	U
24. Continuing education courses that provide professional CE credits but do not lead to a degree or certificate	1	2	3	U

How much are the following factors likely to be barriers to your participating and completing a public health preparedness training program?	1 = Not At All a Barrier 4 = Very Much a Barrier					
25. Family or personal commitments	1	2	3	4		
26. Taking a course away from the worksite	1	2	3	4		
27. Having to take vacation time to attend course	1	2	3	4		
28. Relevance of course offerings to my daily job	1	2	3	4		
29. Please list other barriers to your participation in a public health preparedness training program.						

How preferable are the following for receiving training programs? 1 = Not Preferable							ale		
Thow preferable are the following for receiving training programs:					4 = Highly Preferable				
30. Internet (web-based)					1	2	3	4	
, ,									
31. Iowa Communications Network (ICN)					1	2	3	4	
32. CD Rom					1	2	3	4	
33. Evening course					1	2	3	4	
33. Evening course					•	_		•	
34. Weekend course					1	2	3	4	
35. 2 day course during work week					1	2	3	4	
26 17.1					1		2		
36. Videotapes					1	2	3	4	
Please specify other ways you would like to	receive train	ing:							
		8							
Do you have access to the following computer technology that you could use to complete a training program?									
		~	WORK?	•		O	HOME		
37. A computer	1. Yes	2. No	3. Not sure	1.] Yes	2. No	3. 🗌	Not sure	
38. A telephone line modem	1. Yes	2. No	3. Not sure	1.] Yes	2. No	3.	Not sure	
39. DSL or cable modem connection	1. Yes	2. No	3. Not sure	1.	Yes	2. No	3.	Not sure	
40. An internet service provider account	1. Yes	2. No	3. Not sure	1.	Yes	2. No	3.	Not sure	
(for example AOL, MSN, Earthlink)					_			_	
41. Software to browse internet such as	1. Yes	2. No	3. Not sure	1.] Yes	2. No	3.	Not sure	
Netscape or Internet Explorer				<u> </u>				_	
42. Software such as Word, Powerpoint	1. Yes	2. No	3. Not sure	1.	Yes	2. No	3.	Not sure	

Demographic Information 43. Are you?								
1. Male 2. Female								
44. Which of the following categories	includes your current age?							
1. 24 years or below 4. 4. 4.	24 years or below 4. 45-54 years							
2. ☐ 25-34 years 5. ☐ 55 years or above								
3. 35-44 years								
45. Which category best describes you	ır primary worksite?							
1. Local health department	6. State health department							
2. Hospital	7. Academic institution							
3. Private clinic	8. Environmental health department							
4. Community health center	9. Other, please specify							
5. Public health nursing agency								
46. Which best describes your curren	46. Which best describes your current position?							
1. Administrator	5. ☐ Nurse 9. ☐ Other, specify							
2. Emergency/first responder	6. Physician							
3. Environmental health specialist	7. Veterinarian							
4. Laboratory personnel	8. Pharmacist							
47. Including this year, how many yea	ars have you been:							
1. Working in your current job position?	Years							
2. Working for your current agency?	Years							
3. Working in public health?4. Working in health care/emergency ser	Years Years Years							
48. Which best describes your highest	educational level?							
1. High school diploma or equivalence	cy 4. Master's Degree (e.g., MA, MS, MPH, MHS, MBA)							
2. Associate/Technical Degree (e.g., AA) 5. Doctoral Degree (e.g., MD, DVM, PhD, EdD, JD)								
3. Bachelor's Degree (e.g., BSN, BS, BA)								
49. In which county do you work?								
50. Would you be interested in participa 1. ☐ Yes 2. ☐ No	ating in the Iowa Center for Public Health Preparedness Training Program? 3. Maybe							
51. Name and Address (Optional)								